

### Physical Development

- Weekly sessions PE - Core Real PE - Foundations Unit 5 Physical Skills/Coordination/Agility
- Raking sand, brushing up leaves and exploring the mud kitchen outside
- Using tweezers to pick up pompoms, using scissors to cut shapes
- Letter formation.
- Talking about ways to stay fit and healthy as we grow.
- Accessing equipment in Role Play areas (opening boxes, putting costumes on)
- Putting jigsaw pieces together, filling containers in the water tray



## Hunts Cross Primary School Reception Overview (Summer 1 2023) Minibeasts Growing Changing (Prime Areas)

### Visit to farm

### Personal, Social and Emotional Development

#### JIGSAW PSHE - Relationships

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying away the resources they have used
- Making mistakes encouraging a positive attitude to making mistakes as it can be the best way to learn.
- Learning about how to stay safe outside of school
- Focus on sharing and turn taking, emphasising the importance of treating each other how we would like to be treated - games, circle and story time activities
- Playing co-operatively with each other and teaching the children to resolve conflicts and find compromises
- Playing co-operatively with others and teaching the children to resolve conflicts and find compromises.

### Communication and Language

- Joining in with games, songs and rhymes
- Listening to visitor sessions and asking questions about what they have heard
- Answering questions about stories they have read and heard
- To retell events from stories in the correct order.
- Using talk to express themselves at snack time, talking about events from their past and their home life
- Sharing their knowledge of our topic and making links to their own experiences
- To practise speaking in full sentences when answering questions about stories they have read and heard.



# Hunts Cross Primary School

## Reception Overview

(Summer 1 2023)

### Minibeasts Growing Changing

(Specific Areas)

$$6 = \square + 3$$
$$\square = 5 + 5$$



### Mathematics

NCTEM/White Rose/Numberblocks

- Subitising
- Counting
- Composition
- Sorting and matching
- Comparing and ordering
- Number bonds 10-20
- Counting patterns beyond 10
- Spatial reasoning
- Adding more
- Taking away
- Spatial reasoning

### Expressive Arts and Design

- Music - Charanga
- Experimenting with the sounds of different instruments and listening to music
- Continue to use a variety of media eg chalks, paints, pastels
- Use tools and techniques competently and appropriately
- Continue to build a repertoire of songs
- Engage in imaginative role play based on first-hand experiences
- Design and make a bug hotel.
- Role play garden centre.



### Religious Education

- Story Time
- What we can learn from stories?
- Christianity, Islam, Hinduism, Sikhism.

### Understanding the World

- ICT - Using software to support learning, including variety of iPad Apps
- Look what I can do MGL
- Looking for signs of Summer and noticing changes in weather (hopefully!)
- Growing fruit and vegetables
- Looking at decay overtime fruit rubbish decay.
- Lifecycle of the butterfly/frog
- Transport old/new



### Literacy

- Level 3 Floppy's phonics.
- Learning to read and spell Helpful Words
- Segmenting and blending CVC words
- Letter/word games
- Focus on planning writing by saying it, counting the words and then writing the sounds
- Correct letter formation of all letters
- Begin to read and write simple sentences independently.
- Writing own full name (including surname)
- Matching capital and lower-case letters.
- The Extraordinary Gardener - Read to Write/Literacy Counts
- Literacy Counts - Steps to Read - Growing - Seeds to Plant, It starts with a Seed, Kate, Who Tamed the Wind, Oliver's Vegetables.