

Whole school progression of key vocabulary- none- topic specific.

	Chronological understanding
EYFS	Today, tomorrow, old, new, yesterday, a long time ago, now
Year 1	Earlier, in the past, last year, many years ago, when my Gran/mum was younger,
Year 2	Timeline, hundreds of years ago, decades, century, duration, before I was born, calendar.
Year 3	AD, BC, many centuries ago, , chronology, pre, post age, ancient, thousands of years ago,
Year 4	Millenia, period, ACE, BCE, centuries (in terms of 18 th Century etc)
Year 5	Around _____ years ago, previous civilisation, Era.
Year 6	Legacy.

	Knowledge and interpretation
EYFS	King, queen, princess, grand-parent, auntie, uncle, family, castle, church.
Year 1	Relative, family tree, royal family, in charge, important person, church (worship), explorer, crime, prisoner (gunpowder plot)
Year 2	Monarch, parliament, coronation, significant, treason, traitor (gunpowder plot) invention, crown, power, ruler.
Year 3	Archaeologist, god/goddess, chief, leader, enemy, democracy, politics, law.
Year 4	Emperor, invader, military, , war, empire, invasion, justice, civilisation.
Year 5	Nobility, , emigration, immigration, settler, hierarchy, rebellion, revolt, kingdom, reign.
Year 6	Power struggle, succession (monarchy/leader) , conflict, appeasement, dictator.

Key -link to historical theme/thread. Power/rule War/conflict

	Historical enquiry
EYFS	Photograph, picture, object, painting.
Year 1	Same, different, , ask/answer a question, spot, find, older, newer, memory, important people/ events, explain.
Year 2	Evidence, artefact (object), change, compare, experts, , significant events, people and places, create questions, research, fact, fiction
Year 3	Artefacts, independent research, investigate, archaeological dig, sources, document, historians, organise ideas.
Year 4	Significance of a source, reliability, historical argument, findings, versions, record.
Year 5	Primary and secondary source, biased, multiple sources, propaganda (persuasion)
Year 6	coerce, witness, credibility, hypothesis,

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