Hunts Cross Primary School
Together Everyone Achieves More

Remote Education Provision: information for parents

Responsibility: Mrs Ware Headteacher

Contents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What Is Taught to Pupils at Home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From notification of closure, pupils will receive their personal login details for ALL remote learning platforms used by the school under normal circumstances:

- Google Classroom/Classroom Dojo

- Purple Mash

- Times Tables Rock Stars

- Spelling Shed

- Letter Join

- Bug Club

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

- To further embed understanding of digital learning, children have used digital learning resources for homework and enhancements of core subjects.

- We have made adjustments to some foundation subjects, for example P.E. In this instance, we signpost children to alternative online resources.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

Primary school-aged pupils	We would like to see our pupils participating in remote education (including remote teaching and independent work) for the following number of hours each day:
	• Reception/KS1 – 3 hours per day
	• KS2 – 4 hours per day
	This in in line with expectations published by the Department of Education.

Accessing Remote Education

How will my child access any online remote education you are providing?

Your child will use the following online platforms:

- Year group weekly timetable to be accessed via https://www.huntscrossprimaryschool.com/remote-learning/

- Google Classroom for Year 3-6 /Classroom Dojo for Reception and Year 1-2

- Purple Mash

- Times Tables Rock Stars

- Spelling Shed

- Letter Join

- Bug Club

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A survey was carried out by SLT to establish which KS2 children required a laptop loan. Parents are contacted to collect laptops and sign an agreement licence.

- Daily check in online, followed by weekly check in phone calls to families and children.

- Communication to parents through Parent App offering support to online access. If families have no internet access data sims can be provided.

- If a child is using paper based remote learning, there is an expectation that families must return completed work on a Friday. Teaching staff will communicate with their pupils weekly providing feedback either through the digital platform or via the weekly well-being calls.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons).

- Printed paper packs produced by teachers (e.g. workbooks, worksheets).

- Textbooks and reading books pupils have at home.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

- Long-term project work and/or internet research activities (as per the school's full opening guidance).

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Online safety information can be accessed via https://www.huntscrossprimaryschool.com/online-safety-information-for-parentscarers/ to ensure children are safe online.

Parents have been provided with a weekly timetable and an example of how to structure the day.

Expectations for pupil engagement during remote learning:

- Children should sign in daily by 10.30am, using the digital platform linked to their key stage.

- To complete daily work set (prioritising English and Maths).

- Platforms to be used for learning purposes only (not be used as a chat forum)

- Parents to provide support as required and monitor completion of tasks and safety.

- Reception/KS1 families are asked to support remote learning by uploading their child's completed work through Class Dojo.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily checks are made through the register on Google Classroom and post interaction on Class Dojo.

- Where engagement is a concern, staff will contact families via a telephone call, to establish the reason why children are not accessing remote learning and support as required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to giving feedback on pupil work is as follows:

- All of the above, plus individual feedback to identify success and improvements. This will be provided at least weekly, either through the remote platforms or during the well-being call.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Well-being call from SEND coordinator and/or teaching staff.
- Differentiated work set where appropriate.
- Paper based learning provided if required.
- If an EHCP is in place, children can attend school on an individual needs basis following consultation with families.

Remote Education for Self-isolating Pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. School will provide the following paper-based activities:

- Maths, English and SPAG activities daily.

- Bug Club daily reading.

- Science and Topic based work weekly.

- Spelling Shed, Letter Join, TTRS, Purple Mash activities (online using individual login details).