

# HUNTS CROSS PRIMARY SCHOOL CONTINGENCY REMOTE LEARNING PLAN SEPTEMBER 2020.







Resources/tools in place: Class Dojo and Google Classroom (supplemented by Purple Mash, Spelling Shed and TT Rockstars).

Guidance will be sent to parents and carers to help with using Google Classroom and/or Class Dojo at home. Staff have received basic training on using Google Classroom via MGL Liverpool. Staff will be able to access this to recap any aspect of G-suite that they are not feeling confident with and then to improve those skills to enable effective use of Google Classroom and be able to instruct children in the use of Google tools. A list of further sources of support for teaching staff will also be shared.

# Roles and Responsibilities:

## Teaching staff

If a pupil/bubble/class is isolating, then the Teacher will provide a learning pack containing work the period of isolation. This will include Maths and English activities. Children will also have access to Purple Mash for Topic based work and Times Table Rock Stars and Spelling Shed for further learning in English and Maths.

If remote learning is necessary for the whole school then teachers must be available between the hours of 8:45am and 3:15pm. During this time, they will continue to plan, resource and deliver learning for their class in line with details set out below. Teachers will need to continue to collaborate with their teaching team to ensure that teaching and learning is kept as consistent between classes as is reasonably possible (via phone, email, Google meet, Teams, Zoom, whichever is most useful and appropriate). They will need to be ready to support other members of their team in the event of a teacher being sick and unable to work. Teachers can be expected to receive communications from parents and pupils within this time via Class Dojo or Google Classroom. Wherever possible they will attempt to respond on the same day.

If any of the teaching staff are sick, they must report this in the usual way to ensure that their team members are aware and their class will continue to be covered. The head teacher must be informed via email/text message if a member of staff is unwell in the event of a whole school lockdown.





EYFS/KS1 Teachers will use Class Dojo in the first instance to communicate with families, informing them of where work is set and where it is to be completed. KS2 Teachers will use Google Classroom for setting work and communication with parents/children. Work will be set within 24 hours of lockdown. Thereafter, Maths and English will be provided daily, Foundation subjects and Science learning will be provided throughout the week. Daily work will be online each day, scheduled from 09:00-23:59 (this will allow flexibility for working families). Teachers will provide feedback on learning regularly throughout the week. This may be acknowledgement that the work has been seen and/or any more detailed feedback that the teacher feels is needed by a pupil or pupils.

Packs of learning will be provided for families who choose not to allow children access to Class Dojo/Google Classroom or have no access to online learning. The family will be responsible for collecting this learning from the school office. Times and frequency will be arranged.

#### **Teaching Assistants**

If remote learning is necessary for the class or pupil that the TA is attached to, then they should be available during their normal working hours, if well and able to do so. They should continue to communicate with the class teacher and be able to support the remote learning process for the children they would usually support. This may include providing regular communication for 1:1/SEN children. Teaching assistants can be added as teachers to Google Classroom to enable them to work with and communicate with children they support.

#### **Pupils and Families**

The expectations for when and what pupils are expected to access and complete while learning from home will be communicated to families. There is a minimum requirement of 3 hours per day for KS1 and 4 hours a day for KS2. If pupils are not engaging with their learning or work is not being completed or submitted, teachers will contact the parents/carers to discuss an appropriate way forward to fit the family's situation. Please ensure we have your most recent contact numbers. Children who are unwell will not be expected to complete learning.

## **Safeguarding**

Teaching staff must be vigilant in any communications with families and pupils. Any safeguarding concerns should be communicated in the usual way in line with the school's safeguarding policy. DSL should be made aware of any safeguarding concerns through telephone/email contact. CPOMs is used as a reporting tool.





# **I.T Issues**

If staff have any issues with using Google Classroom or Class Dojo please seek your year group team support in the first instance: they may have already had the same issue and there could be a simple solution. If this does not solve the problem then please contact Miss Moore or Mrs Mehdikhani, who will support and advise.

| Remote Learning Provision Intent |  |   |  |
|----------------------------------|--|---|--|
| Age<br>Group                     | Whole school lockdown/Bubble isolation learning provision  | Individual Children are isolating   |  |
| EYFS/Y1                          | Early years/Y1 teachers will use Class Dojo for home learning.  Children and parents would be provided with the following:  Phonics/English activities  Daily story  Letter Join handwriting  Maths  Vocabulary building  Mini Mash/Purple Mash  Science  Spelling Shed assignments and Times Tables Rock Stars will be set weekly (Y1)  Teachers will begin to teach children to use Class Dojo for some aspects of learning this will enable the | A pupil work pack will be sent home for home learning. This will include:  • Maths • English • Phonics • Science • Foundation subjects • Login details for Mini Mash/Purple Mash as appropriate • Purple Mash 'to dos' • Spelling Shed assignments/ TTRS • Bug Club  Children who are at home as they are unwell will not be provided with home learning. |  |





|        | use of Class Dojo for sharing and recording learning as the year progresses. Weekly timetables can be found <a href="https://www.huntscrossprimaryschool.com/year-group-timetable/">https://www.huntscrossprimaryschool.com/year-group-timetable/</a> .   |  |
|--------|---|--|
| YEAR 2 | <ul> <li>Maths</li> <li>Letter Join handwriting</li> <li>English</li> <li>Phonics</li> <li>Foundation subjects</li> <li>Science</li> <li>Purple Mash 'to do' activities</li> <li>Spelling Shed assignments and Times Tables Rock Stars</li> <li>Bug Club reading</li> <li>Joe Wicks/ Yoga Bug Weekly</li> <li>These will be shared via Class Dojo. Teachers will begin to teach children to use Class Dojo for some aspects of learning this will enable the use of Class Dojo for sharing and recording learning as the year progresses.</li> <li>Weekly timetables can be found <a href="https://www.huntscrossprimaryschool.com/year-group-timetable/">https://www.huntscrossprimaryschool.com/year-group-timetable/</a>.</li> </ul> | A pupil work pack will be sent home for home learning. This will include:  • Maths • English • Phonics • Science • Foundation subjects • Spelling Shed / TTRS • Purple Mash 'to do' activities  Children who are at home as they are unwell will not be provided with home learning. |

KS2

- Maths
- English
- Letter Join handwriting
- Spelling Shed assignments and Times Tables Rock Stars will be set daily
- Science
- Foundation subjects
- Bug Club reading
- Purple Mash 'to do' activities
- Joe Wicks/Yoga Bug weekly

Children will have access to activities on Google Classroom.

Learning will be planned to match that planned for in school, covering appropriate learning objectives.

Feedback and assessment will be carried out by teachers online. Feedback may be acknowledgment of received learning or written comments where necessary.

Weekly timetables can be found <a href="https://www.huntscrossprimaryschool.com/year-group-timetable/">https://www.huntscrossprimaryschool.com/year-group-timetable/</a>

A pupil work pack will be sent home for home learning. This will include:

- Maths
- English
- SPAG activities
- Bug Club
- Science
- Foundation
- Spelling Shed/TTRS
- Purple Mash 'to do' activities

Children who are at home as they are unwell will not be provided with home learning.



