

Year 5 Overview 2020

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Vehicle Text- FARThER. Setting Description and Letters.	Vehicle Text- The Errand. Cliffhanger Narrative and Instruction Manual.	Vehicle Text- The Promise. Characterisation and Newspaper Report.	Vehicle Text- King Kong. Dilemma Narrative and Balanced Argument.	Vehicle Text- Henry's Freedom Box. Diary and Biography	Vehicle Text- The Lost Book of Adventure. Survival Narrative and Survival Guide.
Maths	Number/Place Value- Decimal Fractions Number- Money	Place Value- Negative numbers Number- Multiplication and Division.	Measurement- Perimeter and Area and Scaling . Number- Multiplying with decimal fractions.	Number- factors, Multiples and Prime Numbers. Number- Fractions.	Number- Fractions. Measurement- Converting Units.	Geometry- Angles and Transformations.
History	Beowulf (Who were the Anglo-Saxons?)	Beowulf (Who were the Anglo-Saxons?)			Journey to Jo'Burg (Why should Britain be ashamed of Slavery?)	Journey to Jo'Burg (Why should Britain be ashamed of Slavery?)
Geography			The Lorax (Why should rainforests matter to all of us?)	The Lorax (Why should rainforests matter to all of us?)		
Science	Earth and Space- Will Liam really be the next astronaut to land on the moon? (Main Unit)	Properties and Changes of Materials- Could you be the next CSI investigator? (Additional Unit)	Forces- Does what goes up, always come down? (Main Unit)	Forces- Does what goes up, always come down? (Main Unit)	Animals including Humans- How different will you be when you are as old as your Grandparents? (Main Unit)	Living Things and their Habitats- Do all animals start life as an egg? (Additional Unit)

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Computing	Unit: 5.6 3D Modelling	Unit 5.3 Spreadsheets Project Evolve	Unit 5.4 Databases	Project Evolve E-Safety Unit: Self-Image and Identity	Unit 5.1 Coding	Project Evolve E-Safety Unit: Online Bullying Unit: Managing Online
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		E-Safety Unit: Online relationships		Unit: Copyright and Ownership		Information
Art	Drawing- Key outcome- layered drawings based on Hundertwasser, Self-portraits in the negative- based on Auerbach and imaginative drawings based on the AngloSaxons. Suffolk Scheme of work	Textiles- Key outcome- AngloSaxon inspired material jewellery/shields Batik designs Suffolk Scheme of work	Print- Key outcome- A reduction block press print based on rainforest plants. Suffolk Scheme of work	Painting- Key outcome- Multilayered painting in response to Chris Ofili based on rainforest animals. Suffolk Scheme of work	3D- Key outcome- 3D mod roc figure and remembrance pots- Slavery. Suffolk Scheme of work	Collage- Key outcome- Drawing of nature biome, collage of biome and collage map symbols based on Dale Devereux- Barker inspired by a day in the life of a Slave. Suffolk Scheme of work
DT		Frame Structures- Make an AngloSaxon Settlement		Pulleys or Gears- Science Forces/PGL real life Science.		Celebrating Culture and Seasonality- Chosen African/Caribbean dish.
PE	Tag Rugby Swimming 5D	OAA Swimming 5D	Swimming 5M OAA	Swimming 5M Athletics	Dance	Gymnastics.
Music	Livin' on a Prayer Charanga Anglo-Saxon riddles and instruments.	Classroom Jazz 1 Charanga Christmas songs.	Make You Feel my Love Charanga	The Fresh- Prince of Bel-air Charanga	Dancing in the Street Charanga	Reflect, Rewind and Repeat. Charanga End of Year Assembly practice.

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MFL	Self, Family and Friends.	School Life	The World Around Us.	Animals, Home and Environment.	Animals, Home and Environment.	
PSHE	Keeping Safe and Managing Risks You, Me PSHE Flipping Your Lid Roar Mental Health	Life Changes, Loss, Change and Bereavement. Liverpool City Council	Young Leader's Project. Archbishop of York Trust.	Young Leader's Project. Archbishop of York Trust.	RSE You, Me PSHE	Identity, Society and Equality. You, Me PSHE
RE	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:
	Pray and Worship Key Question: What is the best way for a Hindu to show commitment to God Religion: Hinduism Anglo Saxon beliefs	Christmas Key Question: Is the Christmas story true? Religion: Christianity Concept: Incarnation Anglo Saxon beliefs	Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism	Easter Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity Concept: Salvation	Beliefs and Moral Values Key Question: Do beliefs in Kharma, Sam Sara and Moksha help Hindus lead good lives? Religion: Hinduism	Beliefs and Practises Key Question: What is the best way for Christians to show commitment to God? Religion: Christianity

Autumn Cross Curricular Links

Trip: Anglo Saxon Experience at Tatton Park.

Class Text: Cosmic (Space-Science)

English possibilities- Anglo Saxon setting/character descriptions, Kenning, Mythical Narrative.

Art- Anglo Saxon drawing/textiles.

Music- Anglo- Saxon riddles/instruments.

Maths/Science- Place value and Space (Size/distance of planets).

RE- Anglo-Saxon beliefs.

PSHE/ Computing- Managing Risk and Online Safety.

DT- Anglo Saxon Structures.

Spring Cross Curricular Links

Trip: PGL (Connects with Science- Forces and DT Pulleys/Leavers- real life equipment).

Class Text: Boy in the Tower (Science Forces)

DT- Pulleys or Gears and Science Forces.

English possibilities: Fact files, Formal letters to world leaders, Informal letters to the Lorax, poetry verses, balanced viewpoints, dilemmas/choice responses.

Art- rainforest plants/animals using Suffolk key skills scheme.

PSHE- Young Leader's Project and rainforest destruction- Wider world.

Maths- Number- Multiplication, Division, Fractions/Decimals/Percentages and Computing- Spreadsheets and Databases.

Summer Cross Curricular Links

Trip: Slavery Museum.

Class Text: Butterfly Lion (Set in Africa- easy read as Thematic is hard hitting).

English possibilities: Diary entries in role, biography of slave/slave master

Art: 3D mod roc- Slavery and Collage -Slavery

DT- African Food Culture and Season.

Maths- Properties of shapes/Direction and movement and Computing Game creator and 3D modelling.

PSHE- RSE and Science Animals including humans and Living Things

PSHE- Identity and RE- Daily Life.