

English- King Kong

- I can immerse, ask questions make predictions.
- I can become familiar with new language.
- I can understand what reader effect and character feelings.
- I can explore and vocabulary, language features and writer hints.
- I can answer questions about the model text.
- I can focus on the verb prefix mis-
- I can use relative pronouns beginning with who, which, where, when, whose or that or an omitted relative pronoun.
- I can indicate degrees of possibility using modal verbs and adverbs.
- I can cohesive devices such as pronouns.
- I can use commas for parenthesis and dashes to mark independent clause.
- I can gather ideas and plan.
- I can apply writer's skills and knowledge.
- I can independently write, draft, revise and edit.

Maths:

- I can multiply and divide numbers by 10, 100 and 1000.
- I can multiply by 10, 100 and 100 in relations to length, capacity and mass.
- I can use known multiplication facts to support me when multiplying decimals.
- I can multiply tenths and hundredths by whole numbers.
- I can divide a decimal by a single digit number drawing upon known facts.

Science

Forces.

- I can explore what gravity is and how it affects our lives.
- I can look at the effect of friction on a moving object.
- I can define different forces such as air resistance, drag and water resistance.
- I can look at the buoyancy of different materials and shapes.
- I can explain how forces can be transferred through pulleys or gears.
- I can design an effective parachute.

Year 5

Spring 2 Overview

Geography

- I can research endangered species within the rainforest.
- I can understand the term deforestation.
- I understand the importance of the Amazon river.

Music- How Does Music Teach Us about Our Community?

- I can listen an appraise music and give opinions.
- I can understand tempo/ pace and pitch when listening to music.
- I can copy and improvise chords using instruments.
- I can sing in time to different songs.
- I compose simple sequences using the correct chords.

MFL-

- Hobbies and sports.
- Talking in thir person.
- 1 - 100 Sp/80 - 100 Fr

PSHE- Healthy Me

1. I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart. 2. I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart. 3. I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations. 4. I understand how the media, social media and celebrity culture promotes certain body types. 5. I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures. 6. I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.

Computing

Unit: 5.6- 3D Modelling

- To be introduced to 2Design and Make.
- To spend time re-designing a model using a range of tools.
- To explore the effect of moving points when designing
- To understand why people use technology when designing for a purpose.
- To understand printing and making tools when using 2Design.

RE- Christianity

Theme: Easter

Key Question: How significant is it for Christians to believe God intended Jesus to die?

PE- swimming

- I can understand how to confident and safe in water.
- I can develop my strokes on front and back.
- I can use an aid to develop the quality of my stroke.

Art/ DT

DT- Gears/pulleys

I can create a moving car which uses gears, pulleys and has an axel to support movement.

Art- Painting- using lines/dots or shapes to create painting which depicts the rainforest. Matisse- Fauvism, Chris O'Fili- Punk Art.