

English:

- I can immerse, ask questions make predictions.
- I can become familiar with new language.
- I can understand what reader effect and character feelings.
- I can explore and vocabulary, language features and writer hints.
- I can answer questions about the model text.
- I can focus on the verb prefix Mis
- I can use parenthesis within writing.
- I can indicate degrees of possibility using modal verbs and adverbs openers.
- I can use personification when describing weather.
- I can use commas for parenthesis and dashes to mark independent clause.
- I can create mood when describing characters.,
- I can gather ideas and plan.
- I can apply writer's skills and knowledge.
- I can independently write, draft, revise and edit.

Maths:

- I can identify negative numbers in context
- I can interpret negative numbers in graphs and table.
- I can plot negative coordinates.
- I can multiply by using partitioning
- I can use expanded method to multiply.
- I can use written methods for multiplication
- I can multiply by a power of 10.
- I can divide using partitioning
- I can use written methods for division.
- I can find remainders within division.
- I can make estimations when calculating.

Science

Materials

- I can identify the properties of solids, gases and liquids.
- I can explain how the states of matter link together.
- I can classify objects based on their properties.
- I can investigate the correlation between materials that are magnetic and conductors.
- I understand some changes in materials make them more useful or effective.

Year 5

Autumn 2 Overview

History

- Who was Alfred an the great and why was he great?
- What influence did Anglo-Saxon art and culture have on us?
- Who were other key figures in Anglo-Saxon Britain?
- What did an Anglo-Saxon village look like and why were they effective?

MFL-

- Travelling to school- how I travel to school.
- 1 - 100 Sp/80 - 100 Fr

Music- understanding pace and pitch

Creating music which changes pace and creates higher and lower tones. Developing my singing and listening skills when critiquing a range of music.

PSHE-

- Loss and bereavement.
- Change in family circumstances.
- Understanding divorce.
- Recognising how we can talk about loved ones in a positive way, both living and passed on.

Computing

Unit 5.3- spreadsheets

- I can explain how we use a formula to solve a problem.
- I can change variables on a spreadsheet and see its effect.
- I can solve an everyday problem using a formula.
- I can use the count and total tool, to find answers quicker.

RE- Christianity

Theme: Pray and Worship

Key Question: Is the Christmas story true?

Why are there different accounts of the Christmas story? What does this show?

PE- coordination and agility- personal choices

- I can use my coordination skills to pass in different ways.
- I can react to a stimuli to successful catch.
- I can adapt my skills within game situations.
- I can use tactics and strategy to win points an games.

Art/ DT

Art Drawing- using the negative.

Key Artist: Hundertwasser and Frank Auerbach -use drawing techniques to communicate their ideas using lines and shapes.

DT- building structures based on real life ideas. Can I create a structure that supports a weight safely?