

### English:

- I can immerse, ask questions make predictions.
- I can become familiar with new language.
- I can understand what reader effect and character feelings.
- I can explore and vocabulary, language features and writer hints.
- I can answer questions about the model text.
- I can focus on the verb prefix dis-.
- I can use relative pronouns beginning with who, which, where, when, whose or that or an omitted relative pronoun.
- I can indicate degrees of possibility using modal verbs and adverbs.
- I can cohesive devices such as pronouns.
- I can use commas for parenthesis and dashes to mark independent clause.
- I can gather ideas and plan.
- I can apply writer's skills and knowledge.
- I can independently write, draft, revise and edit.

### Maths:

- I can identify the relationship between wholes, Tenths and hundredths.
- I can identify decimal numbers less or more than 1.
- I can partition decimals into wholes, tenths and Hundredths.
- I can add and multiply by units of 0.1 and 0.01
- I can add, subtract and estimate using money.
- I can order amounts.
- I can count back through zero.
- I can work with negative numbers in context.

### Science

#### Earth and Space

- I can explore the universe around me.
- Could I describe the Earth and the Sun as space cousins.
- I can explain why we have day and night.
- I can plan a Scientific investigation (night and day).
- I can explain what I know about the other planets in our solar system.
- I can explain who Neil Armstrong was and create some questions that I would have liked to ask him.

## Year 5

### Autumn 1 Overview

### History

- Where did Anglo-Saxon settlers come from?
- Who was Alfred the Great?
- Who were the Anglo-Saxons and how did they influence our life today?
- How did the Anglo-Saxons bring law and order to Britain?
- Were the Anglo-Saxons responsible for bringing Christianity to England?

### Computing

Unit: 5.6- 3D Modelling

- To be introduced to 2Design and Make.
- To explore the effect of moving points when designing
- To understand designing for a purpose.
- o understand printing and making.

### Music- Ghost parade

- Charanga Year 5 Skills through: listening and appraising,, games, singing playing and improvisation.

### RE- Hinduism

**Theme:** Pray and Worship

**Key Question:** What is the best way for a Hindu to show commitment to God

### PE- Dance

- I can express myself to music
- I can learn about a different culture and their beliefs and show this through my movements.
- I can keep in time with others and to a rhythm.
- I can work as part of a team or group.

### MFL-

- Self, family and friends
- 1 - 100 Sp/80 - 100 Fr

### PSHE-

- Keeping safe and Managing Risks- when things go wrong.
- I can share my experiences and feelings.
- I can understand that people can be influenced by things they see online.
- I can understand about what problems can occur when someone goes missing from home.

### Art/ DT

**Art Drawing-** using the negative.

Key Artist: Hundertwasser and Frank Auerbach -use drawing techniques to communicate their ideas using lines and shapes.

DT- N/A