

English

write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

- using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- discussing word meanings, linking new meanings to those already known
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

Maths Addition and Subtraction Facts Within 10

- Combining two or more parts to make a whole is called aggregation.
- The equals symbol can be used to show the equivalence between the whole and the sum of the parts.
 - Each addend represents a part and these are combined to form the whole.
- Breaking a whole down into two or more parts is called partitioning. The subtraction symbol is used to represent this.
 - Linking a story to the numerical representation.
 - Giving any two numbers in the equation we can find the third one.
- Addition and subtraction are inverse operations.

Science Materials

distinguish between an object and the material from which it is made
identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
describe the simple physical properties of a variety of everyday materials
compare and group together a variety of everyday materials on the basis of their simple physical properties..

History - Toys

Pupils should know about what life was like at the time their grandparents were young

- Pupils should know what toys their grandparents would have played with
- Pupils should know what schools were like when their grandparents attended primary school
- Pupils should know about the games their grandparents played with
- Pupils should know what their grandparents watched on television
- Pupils should know what their grandparents did after school
- Pupils should know how to make a moving toy

Year 1

Spring 2 Overview

Computing

To understand the differences between traditional books and e books.

- To explore the tools of 2Create a Story's My Simple Story level.
- To save the page they have created.

To add animation to a picture.

- To play the pages created so far.
- To save the additional changes and overwrite the file.

To add a sound effect to a picture.

- To add a voice recording to the picture.
- To add created music to the picture.

RE- Palm Sunday

I can discuss how I might treat a special person and say why.

- I can recall what happened on Palm Sunday and can say what some of the symbols in the Easter story mean.
- I can recognise that Jesus must be special to Christians to be welcomed in this way and start to explain their beliefs about Him.

DT- Structures

Can they explain to someone else how they want to make their product and make a simple plan before making?

- Can they make their own model stronger?

PE- Gymnastics

An external PE coach will be teaching the children gymnastics this half term.

Basic spatial awareness; copying basic gymnastic actions & using words: rolling, travelling, balancing, climbing.

- Know how to stretch & curl body; be tense & relaxed.
- Link basic movements and repeat

Music -

- Identify changes in sounds. Make different sounds with instruments. Change the sound. Repeat short rhythmic and melodic patterns.

PSHE

- Exploring zones of regulation