

### English - Rapunzel

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Joining words and joining clauses using 'and'
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

### Art - Wheels and Axels

- Designing, making and evaluating a small-scale vehicle for a character in a story

### Computing - Grouping and Sorting/Pictograms

- I can give examples of when I should ask permission to do something online and explain why this is important.
- I can use the internet with adult support to communicate with people I know (e.g. video call apps or services).
- I can explain why it is important to be considerate and kind to people online and to respect their choices.
- I can recognise that information can stay online and could be copied.
- I can describe what information I should not put online without asking a trusted adult first.

### PE - Dynamic Balance to Agility

- I can play with others and take turns
- I can work sensibly with others, taking turns and sharing
- I can help, praise and encourage others

### Maths

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use language of: equal to, more than, less than (fewer), most, least.
- Represent and use number bonds and related subtraction facts within 10
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract one-digit numbers to 10, including zero
- Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems.

## Year 1

### Autumn 2 Overview

#### RE - Christmas Story

- We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus.

#### PSHE - Celebrating Differences

- I can accept everyone is different
- I can include others when working and playing
- I know how to help if someone is being bullied
- I use kind words
- I know how to give and receive compliments

### Science - Animals Including Humans

- Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals;
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores;
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets);
- Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense.

### History - Famous People

- I know what we mean by the term 'famous'
- I know who the famous people are from the past who lived locally?
- I know about the impact made by a local famous person from the past on our lives today?
- I know who the famous people are from the UK that have made a difference to our lives today?
- I know who the famous people from your area that are still alive today?

### Music - Dance, Sing and Play!

- Understand music
- Listen and Respond
- Learn to sing the song
- Play your instruments with the song
- Composing and Improvising
- Perform the song