

English - Paper Planes

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Joining words and joining clauses using 'and'
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Art - Drawing

- That drawing is a physical and emotional activity. That when we draw, we can move our whole body.
- That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move.
- That we can draw from observation or imagination.
- That we can use colour to help our drawings engage others.

Computing - Grouping and Sorting/Pictograms

- Children can sort various items offline using a variety of criteria.
- Children have used Purple Mash activities to sort various items online using a variety of criteria.
- Children can contribute to the collection of class data.
- Children can contribute to a class pictogram.
- Children can discuss what the pictogram shows.
- Children can represent the results as a pictogram.

PE - Personal - Coordination and Static Balance

- I try several times if at first I don't succeed and I ask for help when appropriate
- I can follow instructions, practise safely and work on simple tasks by myself
- I enjoy working on simple tasks with help

Maths

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use language of: equal to, more than, less than (fewer), most, least.
- Represent and use number bonds and related subtraction facts within 10
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract one-digit numbers to 10, including zero
- Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems.

Year 1

Autumn 1 Overview

RE - Creation

- I can say how it felt to make something and how I think my creation should be treated.
- I can retell the Christian creation story and say some things God created on different days.
- I can start to talk about how I think the world got here.

PSHE - Being Me in My World

- I can explain why I have a right to learn in a happy and safe class.
- I can explain how everyone in my class has responsibilities to make our class happy and safe.

Science - Animals Including Humans

- Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals;
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores;
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets);
- Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense.

Geography - Local Area

- Know where England, Northern Ireland, Scotland and Wales are on a map of the UK.
- Know N, E, S and W on a compass.
- Know their address, including postcode.
- Know the name of their nearest town or city
- Be able to locate their nearest town or city on a map of the United Kingdom.
- Use world maps, atlases and globes.
- Use simple compass directions.
- Use aerial photos and construct simple maps.
- Undertake simple fieldwork within the school locality.

Music - Hey you!

- To know what the songs are about.
- To know and recognise the sound and names of some of the instruments they use.
- To know that music has a steady pulse, like a heartbeat.
- Learn the names of the notes in their instrumental part from memory or when written down.
- Learn the names of the instruments they are playing.