



HOMEWORK POLICY

At Hunts Cross Primary School, we believe that homework develops the close partnership between parents and school through involving parents actively in the management of their children's learning and achievement. It lays the foundation for children's future education by encouraging them to develop the skills and confidence to learn independently. It also helps develop working patterns which will serve the child well in the future.

Our Aims

To extend the learning that occurs in school.

- To maximise the value of homework by encouraging children to use personal styles of presentation.
- To develop a good pattern of working at home.
- To help children become independent learners.
- To enable parents to become involved in their children's learning.
- To support the development of children's reading.

Roles and Responsibilities

Parents

Parents clearly have a very significant role to play with regard to homework. They can work together with school by:

- Making it clear to their children that they value homework.
- Ensuring that deadlines are met.
- Ensuring, where possible, that homework is done in a reasonably peaceful, suitable place.
- Giving lots of praise and encouragement while homework is being completed.
- Guiding their children if necessary while doing their homework, but not doing it for them.

Children

Children are expected to be responsible for taking homework home and returning it at the appropriate time. Children are responsible for ensuring that the presentation of their homework is good.

Teachers

Teachers are responsible for setting and monitoring appropriate homework. They are also responsible for setting an appropriate amount of homework. Teachers should allow homework to be completed in a style appropriate for each child.

Presentation

Children are expected to produce homework which is the same quality as work done at school. Only if a child uses pen in school should he/she use pen for homework. Children are allowed to use personal styles of presentation.

If homework is not completed

If a child has been unable to complete homework because of family commitments, then parents are asked to write a note to the teacher. If a child has problems with the homework, then parents should let the teacher know.

If a child has no clear reason for not completing homework, then the homework will be completed during break time. Parents will be informed if this happens regularly.





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If parents do not wish their child to complete homework, they will be asked to discuss the effects of this with the class teacher, since it could have an impact on their child's progress, especially in comparison with their peers.

Homework Expectations

Reception

Words relating to their reading books.
Dragon Club activity.
Reading books, when appropriate.

Year 1

Differentiated spellings to learn for a test.
Home reading books
Phonics

Year 2

Differentiated spellings to learn for a test.
Home reading books.
Reinforcement work for literacy and numeracy skills.

Year 3

Differentiated spellings to learn for a test
Home reading books.
Maths/English tasks
Occasional research and preparation for topic focus.

Year 4

Differentiated spellings to learn for a test.
Home reading books.
Maths /English tasks
Occasional research and preparation for topic focus.

Year 5

Home reading books.
Differentiated spellings to learn for a test.
English/Maths tasks
Occasional research and preparation for topic focus.

Year 6

Reading/library books.
Differentiated spellings to learn for a test.
SATs revision work.
English/Maths tasks
Occasional research and preparation for topic focus.

Children who are not focussed during lessons and do not complete their work may be asked to complete it at home. This will be in addition to normal homework.

